

Departments, Classes, and Professors...

***Listening to Students'
Thoughts on Academics***

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“I love the academics that CSUS has to offer.”

—female, new to college

“It’s a very warm environment and your classes/major becomes like a community.”

—21 year old white student

“What I like is the learning community classes which help force students to work together & learn more efficiently.”

—Freshman, Hmong, Male, Christian, 19 years old

“I have had a lot of help from mentors and faculty which has made a difference in my academics.”

—a Mexican American

“Classes are fun/informative/engaging. Instructors are knowledgeable about their subjects. Campus environment is great.”

—a freshman.

“the first year seminars...I like the fact that you have another class with the same group of students and you get to know them better and that helped me.”

—I am a first generation college student, Mexican, with problems with my hands, especially my dominant hand, so I’ve been struggling

“Advisors are very helpful. I came here from (elsewhere) and the advisors there sucked.”

—Asian American Senior

“Overall, (my) Department has great professors who teach well; I have enjoyed my classes”

—full time student & employee married 22 year old commuter

“I feel like it’s very easy for me to reach out to someone like teacher/advisor etc.”

—a transfer student

“(I like) programs provided, major advising”

—19 and Mexican

“I really like this campus because people are more focused in school. The professors are helpful, well most, and assignments aren’t too difficult.

I like how I can walk in and see an advisor whenever I need to speak to someone about my classes. I like that teachers have office hours that work well with my schedule. Campus staff are nice & very helpful.”

—Hispanic & 1st gen. college student.

“I enjoyed all my advisors, 99% of my teachers. All were very helpful, prepared, and understanding. I loved the university staff. The advising was GREAT, a huge step up from the advising I received at community college where no one seemed to care. I was my own advisor (literally). I also noticed that most if not all professors were very sympathetic towards students and personal problems. Not just with me, but with other classmates as well.”

—latino/a

“Joining different learning communities has given me exposure to new ideas and cultures of learning.”

—an older transfer student

“CSUS didn’t give me the experience I was looking for. I had a few bad experiences with advisors, professors (people were unable of giving me direct answers). A lot of faculty were not as informed or knowledgeable about other resources.”

—a female, hispanic, 23 years old, healthy, transfer student

“At times, extremely easy. Maybe because I’m older, but these 18-21 year olds need to be spoonfed everything. Teachers make it too easy. Dept. is helpful. Advisors are knowledgeable.”

—30, Returning to School

“(I like) The help I get from some many professors that are willing to help out. Also, the advisors and tutoring.”

—continuing student

“Academics are outstanding. Department, classes, professors, mentors, advisors, tutors, all super. I am satisfied in my higher education. I love being a student!”

—23

**Listening to Students'
Thoughts on Departments**

“This is my first semester, everyone is nice, faculty in the ... Dept. is very nice and helpful.”
—a female, hispanic, 21 years old.

“The campus has a lot to offer. I find that the classes I can take are interesting and thought-provoking.

(I like) Possibility for my career; multiple fields w/great programs”
—white/19/returning to school/part-time employee.

“(I like) Getting into (my) program.”
—No student specifics given

“The department of my major ... is very helpful”
—white, female, 19, straight, returning to school

“Every department usually has at least 1 teacher who cares – I just have to find him/her.”
—Caucasian, Female, 21

“(My) Department has been very good as well as the McNair Scholars Program.”
—Veteran, NonTraditional Returning, FTM, Gender Non-Conforming.
(FTM: Someone assigned female at birth who identifies on the male spectrum)

“My department was really understanding of my disability.

My major matched up with me pretty well, and I wasn't expecting that!”
—Autism and Bi-Polar, 28

“I enjoy the classes surrounding my major.”
—majoring in film, transfer

“Great ... Program.”
—a 27 year old going on a decade in college

“I'm a transfer student & it seemed to be difficult to make friends here at first but (major) classes have a lot of friendly people & makes it easier to connect to people.”
—a 22 yr. old white female

“Professors (in my department) should help prepare students more for graduate school. The dept. should hold high standards for their faculty, just as the faculty/profs should demand more from their students. If you expect more, you will get more.”
—white, 22, 4th yr at Sac State, female, student-athlete

“a feeling of gratefulness of being accepted as a student in (my) major. ☺ People are very nice.

I enjoy my teachers ... department thumbs up for sure.”

—5th year student 23 yrs Mexican African American (Lesbian)

“Program is great! Really sets you up for success & life after graduation.”

—Graduating college

“I love the ... dept and my teachers.”

—white/female/22/straight

My major course explanation.... Even when I go to a major advisor, it is still confusing.”

—Hmong

“I am apart of (a) Program and it has been amazing meeting new people with similar career interests.”

—Mexican male 20 Gay 1st generation to go to college

“My ... department chair is friendly and funny, makes everything easier. Not what you would expect. I feel at home in my department.”

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“I really like (my) department because of the versatility of the classes we get to take and the learning experiences I have had.”

—Christian female

“I really liked the material I have learned and courses I have taken in (my) department.”

—Female, 22 yrs old, hispanic/caucasian

“My personal major and concentration are very helpful.”

—No student specifics given

“Teachers and support staff are usually exemplary.”

—a white male, age 28

“I work here on campus from experience I can say that (my) department has the best department chair so far as to catering to the students and seeming to care. The other departments need to step it up.”

—Christian, African American, 21

“(I like) meeting w/ my academic advisor. She was very helpful in answering all my questions.”

—New to College

“My department chair ... is extremely helpful and attentive to ... students. Most of my teachers are unique and make class interesting.”

—white, female, age: 22, straight

“Being a transfer student, I really appreciate having advisors to visit at any time. Compared to my community college, seeing an advisor is way easier.”

—25 year old, white, male, transfer student

“Advisors are hard to see and act like your time is not valuable.”

—No student specifics given

“The classes are fun, at least my (major) classes.”

—3rd year Black & Filipino Female from Santa Clara

“Department chairs as well as counselors have been surprisingly eager to help and very good.”

—White, Male, 22, Fraternity Affiliated (a Coms major)

“All of my professors have been great and helpful aside from two who would lecture with zero visuals/never write anything on the board.”

I have had a wonderful educational experience except for one professor who I took (a class) with last semester who created a hostile learning environment for students and was not open to help.

I love the (my) program/faculty!”

—21 year old (3rd year) biracial

“I like the campus. I love my major and most of my professors in the ... Dep.”

—Italian/French – 21 years

“I really enjoy all my Major classes.”

—Mexican female 20 anxiety

“I have connected w/some professors here at Sac State and they have helped me. Sadly only a couple of (my) department professors have been helpful and approachable.”

—White, Male, 21

“(I like) My advisor and my professors had been really open with me about my plans after college and encouraging me to go to grad school.”

—Transfer student

“The best thing I got is the help with my disability. My department made me feel less self-conscious about my bi-polar and feel confident, like I can succeed, and can do anything.”

—chronic bipolar, struggled almost my whole life with this.

“The campus is a fun place to be on. Each department has its own activities to participate in. Faculty & staff are always helpful and supportive.”

—female – 24 – Asian

“Although Sac State is mostly considered a commuter campus, I have always felt a sense of community within my major department. Having the support of educators who know me by name, and not by a number, has kept me interested in this university.”

—A 22 year old, white, non-religious, female.

“Good academic/major advisors.”

—Laotian/white, female, 18 y/o

“dept staff is amazing and always helpful. I enjoyed a majority of the professors I had.”

—Filipino/White

“I love my ... major. Department chair rocks.”

—mixed, junior, 21 yrs old

“Great Department!”

—24, male, white

“I really like the ... department and faculty. I found they have been the most helpful to me at this university.”

—Female, 22

“I really like (my) department. I have learned a lot + met many great professors who really do care about their students progress.”

—Mixed Ethnicity + Muslim

“My department is actually a lot of fun.”

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“They have a great ... Department with great faculty who want to see you succeed.”

—25 yo First Gen. College Student, Female

“department was amazingly helpful, from advising to helping me understand how to fill out paperwork. This includes professors mostly, but also the staff.”

—white, female, transfer student from a junior college, COMS major

“Very open, helpful...department...I enjoyed my experience.”

—White, male, 25, Straight, Single, Senior at CSUS, Christian, Athlete

“The teachers and faculty have always been willing to help me. I have a great department chair that really made sure I would graduate this semester.”

—28 female, re emerging back into school after taking a break.

“I greatly appreciate the help I received from the (department) faculty ... dept. helped me graduate faster & they really do care even when they have so many students wanting assistance.”

—a 26 yr. old female who works full-time

Listening to Students' Thoughts on Classes

“So far, I like all of my classes. I feel like I am learning a lot.”

—24 year old filipino-american female

“Everything has worked for me except the classes that are just testing and quizzes. Those classes are tough for me because I have always had a hard time with tests.”

—Mexican

“Taking classes that I am actually interested in has helped me take my studying more seriously and I’m now getting better grades.”

—Japanese American/Male/22/Heterosexual/Transfer Student

“What hasn’t worked for me is the class that I have taken online and not going with my professor to ask for help.”

—No student specifics given

“Some classes require teamwork and not everyone actually wants to work together, so my grade may suffer because of other students.”

—27

“Everyone is here for an education. Classes are always a learning experience and also add to our life experiences.”

—White, Female. 22 Years Old

“Taking courses that I will never need in my career I’m pursuing, complete waste of money and time.”

—Mexican, 19 years

“(I like) Blackboard. It is easy to access and navigate through. Able to view content and keep up with grades through the semester.

(I don’t like) A few classes don’t use Blackboard. I believe it is very helpful to students and every class should be required to use it.”

—White, male, 24

“I like that most of my classes have been manageable & that I have been able to get a higher GPA here than in high school.”

—Caucasian, 22 years old, male.

“Meeting new faces has made it interesting. Some of these faces became study buddies and together we have prospered in our classes.”

—Learning Challenged

“I like when I get small classes where we get to know everyone. You make new friends, you are able to ask questions and it just feels more comfortable.”

I don’t like group presentations or group assignments. Why? Its really hard to meet everyone has a lot of things going on and one last thing we want to worry about is having to get group projects done without having to rush.”

—Hispanic/Female/30/Transfer Student/Parent

“I also really appreciate the website and electronic/online component of my classes. It has helped me a lot to be able to access resources online.”

—52 year old, Mixed Race Family, Lesbian, Veteran, Christian

“People in my classes have offered me their help and have been supportive.”

—new to college

“Huge, overwhelming classes.”

—caucasian female

“a new experience. You certainly have more freedom and you learn what teaching/learning techniques work best for you. I was failing a class because the teacher’s methods weren’t for me so I dropped it. I don’t like some of the straight lecture, no discussion teaching methods.”

—No student specifics given

“I don’t like the big classes and the lack of one on one work with a teacher.”

—No student specifics given

“I have a great experience in all my classes except online ones, their hard to get help in.”

—19 year old male

“I like that the classes I am taking now are not entry-level. They are more detail-oriented, upper division. I feel like I’m excelling. It is exciting.”

—Female, 29, first generation student, a couple of learning disabilities and processing disorders (my reading, spelling, and writing was below average when tested), and test anxiety

“It’s hard when classes are based so much on testing—memorization and in some cases spelling, too. Testing has always been my weakness.”

—white female 33. I’ve been here about a year and a half

“(I like) no-handwriting based work. (I don’t like) classes that require mass amounts of hand-writing.”

—male 20 dysgraphia ADD

“My classes are so much fun!”

—20, female

“Hybrid classes are hard. Even just spending 1 or 2 days talking about the online lecture in class would be extremely helpful.”

—an african-american woman.

“(I don’t like) Sitting in back of class.”

—White, 19, Student

“It is difficult for me to do half online/half in class type classes. Sometimes professors go to quickly through the course. I also go through personal struggles so that is also a challenge when trying to focus on school.”

—Sicilian/irish, Californian (bay area), 19 y.o., Christian, add/depression

“My favorite experience is taking an ethnic studies class. I have gotten to see the world from many other perspectives, which is valuable.”

—White, female, 19, straight, first year, Honors Program

“I don’t like big classes (+30) there is no connection with other students nor the teacher.”

—a 23 year old Dad.

“I find it challenging to balance being a student and also work. But the biggest challenge is taking classes that are still general. As a transfer student, I feel as though I’ve taken enough G.E. & would like to be able to focus on my major.”

—woman, 24

“interesting to be in upper division w/older students classes have been comfortable”

—twenty and pacific islander

“I made a friend in my chem section because he tried to cut corners when leaving the classroom by climbing over the chair and he tripped.”

—Asian/Female/18/freshman

“The hard part is that most of our classes don’t offer diff. ways to test our knowledge, and I know that many students here are very smart just aren’t good test takers. Therefore our grades don’t really reflect our knowledge on things.... My grades aren’t the best to my ability & knowledge.

Some professors just don’t care & don’t encourage you”

—Bad test taker

“I loved being a part of the groups (from classes) because I was able to meet people and make lifelong friends.”

—African American Female, 24 yrs old.

“Some courses have vague, unclear, or inconsistent directions and guidelines”

—veteran

“Classes that do not require multiple choice exams are what has worked for me in Sac State. Classes that provide alternatives to exams (essays, short quizzes, presentations, projects) are what made my experience worth while. Those alternatives provide a hands-on approach that help me imbed these things in my school career. – I actually learn –

Exams do not work for me. I don’t get feedback from exams & a pass/fail does not help me succeed in school, instead it discourages me from trying harder—because no matter what I’m only memorizing to pass & not learn.”

—Latina / 19 / First generation college student

“(I don’t like) Hybrid classes (teachers don’t give a set schedule on when is online and when is inperson)”

—Female, Senior, full time work, full time student

“I enjoyed the many different activities in my...class that involve us to interact with our class mates that is usually only time I talk to someone at sac state.

I like how the classes are and how the teachers help the class if needed.”

—17 yr Russian

“(I don’t like) The way teachers think there classes is more important and students are on they’re phone way to much.”

—Psychological challenges

“I really like SacCT. My professors post readings and activities that are due. They also post reminders. This helps me a lot and I use it daily. As well as keeping track of my grades. I know where I’m at in the class based on posted scores.”

—an 18 year old, black and Filipino, first year freshman female.

“I like creativity (cr8tive), communication (public speaking), writing! Holistic learning, conceptual/abstract instead of practical & linear.”

—No student specifics given

“Some classes assume that you’ve learned things you haven’t yet.”

—Black Young(er)

“I’ve done a course assignment for my News reporting class where we interviewed various people on campus. It’s surprising just how many different perspectives you can find in just 15 minutes.”

—Somewhat disabled

“I don’t like hybrid classes, I am very unorganized with it.”

—white, 18 yrs old, student athlete, new to college

“(I like) Summer classes to graduate faster. (I don’t like) too many pointless classes I already took at CC.”

—a veteran

“The lecture halls are hard to focus and not very personal with the teacher. In addition only test/quizzes make it easier to fail.”

—No student specifics given

“The hybrid classes have worked for me. I like not having to go to class every day.”

—new to college

“In some of my classes it seems as if everyone is in their own world. I like to get to know the people in my classes so that I can form study groups.”

—hispanic, 18 years old, first generation, low income, female

“I like that most of my classes were small. It makes learning easier. I did not like that one of my classes was really big and long. That made it difficult to learn because one teacher could not address the needs of so many students.”

—New to college, first generation, low income family, female 18 years old. Moved to US in 2004 Trilingual (Russian/Ukrainian/English).

“(I like) coming to class everyday & enjoying lectures.

What hasn’t worked is buying the expensive textbooks some teachers don’t even use.”

—28 years old Hispanic

“In the classroom, I feel like I am able to speak up and voice my opinion without feeling judged.

(I like when) The classes aren’t hella big. With less people, there is more room for one on one interaction with the professor.

I don’t like hybrid classes. The balance of half in class and half online is hard to find for me. I took one the first semester and did horrible. This semester I’m taking the class all in class and I’m doing much better.”

—Mexican-American, 19/freshman

“I like the online classes and the learning community combined classes freshman year.”

—No student specifics given

“(I don’t like) online classes; I find myself more distracted online than actually doing coursework.”

—21 years old

“I love that we are required to take upper division courses outside of our major! I have learned so much and find things I would have never thought interesting!”

—Transfer Student

“The classes that don’t work for me were the ones where our grade was solely based on tests. I do better in classes where participation & group work is involved.”

—Filipino/female/19 years old

“Being an older student, especially a student that started college at a later age (22 years old), I have found here at Sac State my GE classes are really helping me prepare for my later education. Almost all of the lower division classes have been extremely helpful.”

—25 year old female

“Large lectures can make it difficult to personally interact w/ professors (unless office hours work with schedule)”

—white male, 24 y.o., battling depression

“Meeting the people in my classes and my club, it made my experiences more enjoyable at Sac State.”

—Filipino

“I have a lower tolerance for students distracting others in class. The rampant cheating I observe is more disheartening than when I was younger.”

—White male 36 years old, returning to school, ADHD

“(I like) Getting classes and talking to counselors and the organization of classes with everything from the syllabus to note-taking.”

—African American, 28, Father, SCUSD Employee

“I feel the stress that the course work brings. I’m just trying to get my degree.

I enjoy being in class w/people my age, however also learn more when people that are older than me are in my class. They give me different perspectives.

The environment has really helped me focus & learn.”

—Hispanic, 21, Junior in college

“I prefer small class sizes, feel that I learn more.”

—Black, PR major, studious

“One of my classes is the most diverse group of students I have ever been a part of & I really enjoy that about that class. Hearing from a bunch of different perspectives is really enlightening.”

—white

“Sometimes is hard to concentrate in class because some classmates won’t be quiet.”

—a low income student and trying to have a proper education that is a

“upper division classes are way more educational than lower division classes.”

—Female, Asian, 22 years old, new to college

“I f----- HATE having to do thing online for class assignments, quizzes, registration, etc. I also refuse to do it. What the f--- are we paying for if we have to do everything on our own electronically.”

—an under-achieving 1st Gen. Asian first generation college graduate.

“Our semesters are tailored to learn a little about the subject and move on to the next, not go in depth and truly learn the subject.

(I like) Being able to practice what we learn and apply it to something. Group work is something rare to come by in a class but I wish I could see it more, almost in every field of the work force we will have to work with someone, yet we never practice or do assignments that involve group work.

Having assignments besides quizzes and tests to be able to practice what we learned not just become good note takers or better our regurgitation skills. Since I have taken more classes within my major not sure I’ve learned much, and there is not much rigor. I come to class once a week, read the text and get an A on the exam. I am positive this is not what I am paying for but the only thing I have to in class is do well on exams and that’s it I pass the class with an exceptional grade.”

—Male, Latino, 27 years old, New to College, first generation college student.

“I like the diversity of classes that the campus has. I like to take a random elective class per semester so it is really cool to be able to choose an interesting class.”

—humbled to be here with the help of fafsa.

“I feel that what has not worked for me well has been the space some classrooms are. I feel that this makes me feel crowded.”

—a freshman Latina, 19

“My experience of taking a number of philosophy classes has I think helped shaped the way I see life and how things should be played out.”

—Mexican, 20, no challenges

“It is not as difficult as I thought it would be. When it comes to classes I feel like I am always being supported from faculty and even friends.”

—a freshman.

“It has been a non-stressful experience; well going through though my classes on a daily basis. However, when looking at the competition in my field of study, as well as costs, the stress factor kicks in.”

—18 year old Filipino

“Participation points should be removed from grading because it does not reflect how much students are actually participating. Professors usually base this on only whether the student is punctual, or speaking in class.”

—Male, 25, Japanese, Senior

“The courses I have taken have all been wonderful & informative!”

—22, Filipino-American, Senior

“One of my classes is the most diverse group of students I have ever been a part of & I really enjoy that about that class. Hearing from a bunch of different perspectives is really enlightening.”

—white

“(I don’t like) Teachers requiring outside class assignments. A lot of students here don’t have the time or resources after class hours”

—Parent, White, 24, Female

“I would like to have the education I need for my major to secure my future career.”

—Latina, 22

“(I like) smaller classes and general ease of professor accessibility.”

—Female, 28 year old, 5th generation American of Mexican/Spanish descent

“I think there would be a better learning experience if a few assignments were assigned for quality rather than having various small activities focusing on quantity.”

—32 year old Mexican female (I’m a mom also)

“I have made a lot of close friends here @ Sac State. We’ve bonded through group projects & many study sessions for midterms & final exams.”

—A 24 year old Female Latina

“I feel that sometimes things are too lenient. Late HW assignments, absences & curved test grades. I feel that it creates a lazy & BS culture within American college students. I feel we could do better if we expected more from each other.”

—Ukrainian, female, 21, straight, I don’t like to label my challenges for it makes me feel like I can’t overcome them!

“The classes challenge me and push my limits.”

—No student specifics given

“Hard to stay motivated for ‘Homework’ papers etc.

Many teachers seems as uninspired as myself.... It’s just another institution.

(I don’t like) busy work, assignments that are meant to just keep you busy.”

—brown, working and uninspired (academically)

“Currently, I’m taking a ... course that is socratic seminar style. I absolutely love it & wish more courses were like this. It expands & challenges me. Also, it helps me actually read the weekly assigned reading because I know I will have to share in class. By actually reading I am understanding the material better.”

—3rd year student 20 yr old female

“I love Blackboard and being able to take on-line exams/quizzes. It really helps me organize my time around my kids’ schedules.”

—Returning to School

“I don’t like classes where I find myself learning material from the textbook solely. I don’t like group work.”

—white, female, age: 22, straight

“Taking an online course was hard. I’m not as tech savvy as the younger generation but I just prefer face-to-face lectures. I don’t like seeing not enough open classes to take and having to do online.”

—22 years old

“Classes are enjoyable. Professors and counselors are very helpful, knowledgeable. And makes classes enjoyable and fun.”

—Female, Mixed Race, 21, Transfer student

“Evening classes are beneficial to me.”

—a full time student & full time employee

“(I like) coming to class everyday & enjoying lectures.

What hasn’t worked is buying the expensive textbooks some teachers don’t even use.”

—28 years old Hispanic

“Motivation in lecture halls is hard with so many distractions. There isn’t enough 1 on 1 and a high expectation to learn on own and for me that is hard.”

—male, 18, white freshman

“I find my classes kind of hard not like education but just different from how I was use to things.”

—Punjabi. Female, 18

“The classes here are very education & they suit my needs to pursue the career I plan to have.

Some classes can be too difficult to comprehend as to what the professor was trying to teach.”

—Pacific Islander/Nicaraguan & 22 yrs old

“I love all the group activities (in class), gives me opportunity to socialize and make friends”

—Hispanic/ Female, 27 years old

“I am not a fan of large lecture based classes whose grade is made up of a few tests.”

—White, 19, second year

“It is demoralizing to hear the instructor describe the class as a weeding out process for the upper division.”

—An Older White Male Veteran who is returning to school

“Being self-motivated is key to me making the most of CSUS resources, but the commuter climate, and over burdened with work professors negativity impairs CSUS’s unity. Disjointed campus community. Students are less engaged with learning and professors are stretched as far as they can be. Overall, because I went through so much to get to CSUS, my perspective makes me more inclined to pursue the resources CSUS offers. Most students see CSUS as giving a degree – not a true education. I love CSUS, but I feel alone as an individual committed to learning. People seem tired more often inspired.

The hearts of my professors have instilled confidence to pursue learning, and have challenged students who request it.

The grading scale/expectation of student performance is layered to accommodate students – myself included – that have yet to reach the higher education learning bar. As a result, even the most average of assignments will be interpreted as an “ordeal.” This low expectation worries me that as students, we will not be adequately qualified for the workforce in our desired career.”

—Female, heterosexual, 21, low-income Native

“I feel like I am gaining valuable information. I want/need this atmosphere in my class rooms.”

—male, 23, white/latino

“I like the Tuesday/Thursday classes. Having class only twice a week while still taking 5 classes is awesome! I can work, plan trips etc.

I have mixed feelings about mandatory attendance. There are a lot of classes that I could pass → get an A or B in, that I definitely don’t have to go to every class. I appreciate that mandatory attendance gets me here, but wouldn’t it be better if the professor was actually giving us important/compelling information every class period? Example: (One) class I don’t miss because there is so much information that could be on the test. However, (another) class is only off 4 essays and a final. I don’t have to be in class to do well or those essays, and lecture is unrelated to our grades at all, yet he drops if you miss more than 3, so I go and waste my time....”

—No student specifics given

“Through English, a class expected to only write meaningless papers, I actually was forced to critically think about political and social issues opening & allowing me to be more aware of the world around me.”

—Mexican (Catholic) 18

“(I don’t like) finals” —white, 18, female

“I look forward to every class, every day, each semester. You learn so much! And you feel grateful for the opportunity to learn at a fine university.”

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“I love the summer but have learned how much I miss professors and the friends I’ve made in classes over the semester when we all leave at the end.”

—22, female, caucasian, going on 4th year

Listening to Students' Thoughts on Professors

“When I first got to Sac State I thought the professors were going to be very angry but they were very nice.

I like how they have office hours to help you.”

—No student specifics given

“I like that the teachers I have taken take the time to help and advice.

I have not liked teachers giving busy work and giving exams because that does not test my knowledge.”

—American/Russian, female, 20, Straight, Transfer Student

“On my first day of class, some of my professors introduced themselves in a way that makes them more relatable and approachable. This made me more comfortable in asking questions or for help.”

—an 18 year old, black and Filipino, first year freshman female.

“Sometimes it feels like high school again. The professors talk, I listen. Unsure how to improve it though, hand-on activities don’t work for every class.”

—male, 19, Chinese

“Teachers tend to not acknowledge that some people do not enjoy doing group projects and talking to others.”

—Mexican female 20 anxiety

“I like that the instructors have open office hours. This makes it really great to form connections”

—female, transfer student, dyslexia

“What I don’t like about Sacramento State is that not all teachers make it a welcoming environment for the students so it makes it difficult for students to get proper education.”

—a low income student and trying to have a proper education that is a first generation college graduate.

“What I don’t like about Sacramento State: When professors go off tangent and they don’t teach anything.”

—a young woman

“It is a big school, but it feels small. You get to know your professors.”

—20 yr old, white

“I’ve noticed many of the teachers are trying to get to know me and care.”

—female white 18

“(I like) The teachers having office hours to explain things on a one on one basis.

I do not like that some teachers use blackboard and others don’t. I believe they all should.”

—Hispanic, 22 y.o. M. work full time student full time

“Teachers can be rude/not helpful.”

—African American female Age 19

“I have had impactful discussions with my professors talking outside of class.”

—26

“Some of the teachers do lecturing that’s so bland and the material they talk about isn’t even on the tests.”

—Black, white, and Asian, 18 y/o, female, 1st year college student, Athlete

“Some of my teachers are so funny! Didn’t expect that from my college teachers but it is welcome.”

—19

“I don’t really like how the teachers don’t try to connect as much with the students but instead they just focus more on teaching the subject and focusing on the material.”

—white/female/19

“I feel that the teachers I have had here are open to help their students to succeed.

I am not a fan of how some teachers do not work through Blackboard & everything is presented in class.”

—White, 19, & a freshman

“Many of my professors were very helpful during the transition from community college to 4-year university. They were very willing to help with scheduling, advising, and getting me to graduation on the timetable I was looking for.

My professors have been accommodating in terms of my disability and willing to help out in any way possible.”

—Latina, Female, 27, legally blind, first-generation college student, transfer student

“Some professors do banking system where teachers/professors just lecture and lecture without any interaction with the students.”

—Filipino/Male/18

“faculty, though probably underpaid/funded have been amazing in helping me grow as a student and writer....

I feel some of the tenure faculty are no longer helping students, but pushing their own personal values on students.”

—24 yo white male

“New professors are complicated to work with.”

—23 female

“One professor isn’t as patient to slow down and demonstrate while teaching, so I learn from my classmates and myself.”

—25 yr old Laotian female, transfer student

“My professors in large classes teach a little too fast.”

—a 19 year old freshman first year Hispanic

“I don’t like how some classes still treat us like if we are still in high school.”

—Mexican-American, 18, first generation

“I really like that the teachers make an effort to help you.”

—hispanic, 18 year old female

“Sometimes teachers don’t give an effort to teach. They don’t look at others struggles, but of course it’s not their job to do that.”

—Mexican-American 18, 1st year (migrant student)

“Some of the faculty are passionate about the way they teach and make the class environment conducive to learning.

Some faculty do not seem to enjoy what they teach and make it difficult for students to be successful in their class. Not in the sense of difficult subject matter but in lack of clarity in lectures or not being willing to help students.”

—Female, 25

“I love learning and my professors don’t fail to continue to stimulate me.”

—22, mixed, dorm resident

“It is very expensive. Some teachers don’t understand how hard it is to work and go to school at the same time.”

—White/Male/24/straight/human being

“I can see that my teachers care (most) even though they don’t always know what I need or what I’m asking. But I do see they care.”

—19, undecided major, learning blocks, in a club

“I like that the teachers are happy in their environment. Almost every professor I have had has told me they love being on campus. This makes me feel lucky to be here.

My only complaint would be that some of the teachers aren’t as organized as I would like them to be. I would like my teachers to respect my wishes of having an organized curriculum in specific classes.”

—a dorm resident

“Most of the professors are always in a rush with no time to hardly spare to make some of the assignments clear.”

—African American Woman 49

“All my evening class professors have been very cool”

—28

“I have found that about half of my teachers have poor instructional strategies and instructions are ambiguous.

I like when teachers model what they want. I would like more meaningful activities but PLEASE NO non-stop lectures. Sequence the material (I need to know X to do Y).

I don’t like long lectures, disorganized profs., not using SacCT, ambiguous instructions”

—White, 29, Graduate Student, Male, Husband

“The availability of the professor has been excellent, during and outside office hours.

Some professors should use the soapbox less and encourage discussion.”

—Vet, Parent, Male, Native American, Older, Straight (Hetero)

“(I don’t like) The lack of communication from some professors.”

—first generation, 1 out of 10 siblings, second to graduate college

“(I don’t like) huge variance of teacher grading/structure.”

—23, white, senior

“I really like that most of my instructors, since my first semester here have taken the time to learn and remember my name. Also, class sizes are small enough where you can run into the same faces on campus.”

—20 yr old, female, Asian (Jr.)

“(What don’t I like?) Honestly, professors who don’t assign any homework. For me my number 1 way of studying for tests or exams is through homework.”

—New to college, 18, male, Mexican

“What I like is that my classes have not been so big, so I have the opportunity for one on one with the professor.”

—1st generation Mexican college student

“I love some of the teachers I’ve encountered.

I don’t like how certain teachers teach. They know it but do not express their knowledge well.”

—a white female who’s new to college

“Certain professors have been great. Certain professors have been terrible.”

—30+ year-old white male

“(I would like to share the experience of) Leaving my purse in a classroom and a professor was nice enough to take it with him and hold on to it.”

—white female 26 years old

“(I like) When you get those supportive teachers that see you trying and see your passion. It helps when they provided help when you are struggling and resources as well as extra credit or outside assignments to boost your grade.”

—in ROTC

“An important aspect of being a student here is demanding the best of one’s instructors – as they demand of student. Because of this I think all instructors should be required to take an online seminar about effective communication. While most instructors do not need it, there are still several that fail to be able to communicate their expectations or explain why certain comments were made about a student’s work. All students deserve a clear explanation (when needed) of their shortcomings of work so they can learn how to improve.”

—19/white/female/honor roll student

“Most professors that I’ve had for my courses responded to e-mails and give more than just a response. That provided a lot of help to my assignments.”

—Asian-Chinese

“Professors aren’t fast enough with grading. For me, if you don’t know what your grade is after a week, it’s nerve-wracking.”

—37, 3 children, social work major

“(I like) Teachers w/empathy + kindness who remind me that school is a blessing.”

(I don’t like) Teachers who mark me or take away credit for being a few minutes late. I already leave for school an hour early and I live 10 min away. I’ve come to campus in tears w/frustration feeling defeated before I even get out of the car.”

—21 years old, female, ADHD, white, bi, sorority member

“I like it when professors can get the whole class involved. Some are really good at this. You even forget you’re in class when this happens.”

—No student specifics given

“Professors seem to be very fair to their students and accepting of their background/culture as well.

The openness of the majority of my classes so far have helped me relax and has allowed me to be myself. In being myself I’ve been able to share my perspective in an open and honest way.

Some professors are not flexible when it comes to emergencies that can at times occur. Some professors unfortunately have ‘back-loaded’ schedules where the majority of the assignments (over half of the overall grade) occurs in the last two months. Some professors need to balance out timing of assigned homework.”

—White/male/gay

“(I like) The teachers that care and don’t make me do bullshit busy work.”

—Ethnic Male who is young

“What I have liked the most here are the interactions I have with fellow classmates & professors.”

—Chinese, 19, 2nd yr, female, straight

“I seem to have projects & assignments that fall due all on the same week, which I feel leaves me less room to focus on each class individually. It feels like professors sometimes forget we have 4 other classes, a job, & a life.”

—Caucasian, 23, female

“I don’t like that the teachers don’t take school problems into account. For example, if SacCT is down. Some teachers still expect you to turn in the homework.”

—a 19 year old Arab female

“Teachers are all very nice and helpful, introductory and GE courses aren’t to hard.”

—19 years old undeclared

“I do not like formal essays where you get docked for format.

I do not like teachers whose tests don’t reflect their lectures.”

—white, male. 23, straight, married, 1st year transfer.

“I really like how organized and easy it is to meet w/professors + to plan out your academic goal.”

—22 years old/Mexican American

“Teachers not replying back to messages, or pushing students away without helping (answering) them has been a real struggle.”

—21, Female, 4th year, ADD, white

“I do not like how in many of my classes I am given homework over our breaks (Thanksgiving). It is called a break for a reason. Seems as though many professors try to squeeze in too much content/work toward the end of the semester, makes it overwhelming.”

—19, Black & white ethnicity, sophomore, female

“When asking for help, most times I get the information I need although it’s apparent most instructors hold the notion they have ‘busy’ schedules and email usually gets the least attention.

As stated above, email % communication is hard. I am essentially paying for instructor time and it’s really hard to get. If most instructors have hard times responding, maybe the number of classes one can teach at one time should be regulated. Additionally, teaching styles vary tremendously, some being more organized than others. I am finding some ‘intro’ classes feel as if they are being taught as intermediate courses. If teaching can be taught with more structure I might find it easier.”

—25 yr/Female/American/Veteran/Parent

“What has worked for me at CSUS is going to my professor’s office hours. I never knew how helpful it is to speak to a professor about my misunderstanding in the class.”

—Mexican

“Some professors should not be professors. Material/curriculum is good, but they don’t have the enthusiasm to teach.”

—Latino, first year

“I enjoy most of my professors, and have enjoyed most in the past.”

—Caucasian, male, 23

“You will get some teachers that are the best teachers you ever had, then those who are the worst you ever had.”

—Male, 19, Business Major

“the faculty is helpful enough.”

—No student specifics given

“Professors for the most part are excited to teach...and know their field.

Some professors have very high standards and they seem far fetched.”

—Mexican, Male, 18, stressed, overweight & new to college

“professors baby students, especially freshman, way too much.”

—New to college, Black, 18, female

“So far, all of the professors I’ve had are really accommodating. I’m comfortable talking about my accommodations. I don’t feel judged or that I am a burden.”

—female, 23, legally blind, 3rd year Junior transfer, Psychology major

“I like how my professors add that they will teach & respect all students from all backgrounds in their syllabi.”

—Latino, early 20s. female

“It is frustrating! I’m one of thousands & I get continuously overlooked & misguided. Few if any of my teachers truly understand how to teach to masses while still forming a connection with us students.

(I have only had two teachers whom) have the skill set, passion, and personalities I have been expecting & WANTING from state university instructors!

Barely any of my teachers know how to teach without spoon feeding us A’s & none of the staff has helped me overcome any of my obstacles. I get ping-ponged between departments and told ‘you need to talk to someone else.’ I can’t wait to leave CSUS.”

—22, White, Straight, female, high-school drop-out

“The classes I have taken has had awesome professors!”

—Mixed/Male/19/LGBT

“(I don’t like) Professors NOT being accommodating (ex. Not utilizing SacCT for grades/lectures/etc. and NOT curving test scores.”

—Latino, Male, 19 and A 1st Generation College Student

“(I like) Being able to have the educational conversation about a professor’s pedagogy. This allows me to know more about who is teaching me.”

—24 Male 5th year in college

“Some of the teacher’s rules are ridiculous, but we have to follow through. Even if they have a different style than us, students have to adjust to teachers instead of compromising and working together.”

—18, female

“instructors are pretty cool people”

—21, white, male

“I’ve been to every class that has been in session and not cancelled. The times I feel most foolish about being present in a class is when the professors babbles what I mean by this is that there has been times when I sat in class, killing brain cells because instead of giving useful and practical information, the professors feel the need to share their thoughts on a subject that is not factual.”

—19, 1st year, Male, Chinese

“The classes and the professors are all wonderful.”

—Asian, female, 27 y.o., Junior

“Our college has a wide range of dedicated-non dedicated teachers. Some teachers really don’t care and will pass anyone.”

—22, male, in a relationship, white, mid-class family, CA native

“I like it when my profs are relatable.”

—female, second year student

“I love my ... professor. He is so helpful in class and in life.

I hate a good amount of the professors that I have had. It's like you're a # and they don't care about you or your ideas.”

—18 year old African American Female

“Some professors are monotone and don't give much of an effort to teach.”

—Mexican-American, 18

“Most professors are friendly but there are a few who do not care.”

—Latina female age 22 (senior)

“I work and go to school and some teachers give too much hw.”

—23 yr old white male

“(I like) everything, my teachers & classes have been very easy for me. Everyone has been helpful.”

—Black, Male, 23 Years of Age

“It can always be a little stressful and a little awkward figuring out how best to approach a professor during office hours. I think as long as professors make it known how friendly & welcoming they are, more students will visit them.”

—Hispanic/Female/LGBT/Athlete/21

“I'm not sure every teacher is focused on providing us the best education.

I've taken classes from some clearly left leaning professors who I can respect and they've presented some great material that I really liked, others, not so much.”

—24 year old Filipino, Conservative

“I have had, for the most part, really helpful and outstanding professors. I have only had a few professors who were horrible.

I don't like that some professors are not understanding of our busy lives.”

—20, female, white, junior standing

“Campus and faculty are very accommodating”

—27 year old white male

“Some professors haven't had much outside-of-class experience to know”

—anxious

“It's also difficult to coordinate group projects w/others because I live so far away.

Remember that all your students don't live in Sac. Make classes/things easier for commuters.”

—White, 27, F., Transfer Student, Honors Student, I commute from Modesto 2 days a week.

“I love the campus. And most of the teachers are very helpful.”
—white; 23; female; transfer student

“Sometimes shitty teachers make it hard to learn”
—white

“(I like) The professors work hours that are very helpful.”
—Hmong, 1996, restriction

“(I don’t like) The professors inability to tell us in advance that they are cancelling class.”
—white, male. 25 years old, straight, senior, journalism student

“Majority of the professors are very likeable and lenient.”
—19 years old/Middle Eastern

“I don’t like the office hours of some of my professors, I also don’t like it when I e-mail them and they don’t respond.”
—African American/Black

“Professors email back quickly, and offer help at office hours.”
—25 and a Jr.

“I feel like in the classes I’m taking, the professors don’t take the time to teach, it’s more of a teach yourself. What am I paying 3500 a semester for?”
—Female/White/18/New to College

“Sometimes professors can be unapproachable so it makes it difficult to get the help you need. However getting involved helps a lot.

I like the support I get from ... the teachers who genuinely care about the betterment of their students and their grades in school.”
—Sicilian/irish, Californian (bay area), 19 y.o., Christian, add/depression

“I enjoy the involvement of the professors in our academics. I enjoy office hours and professor helpfulness in class.”
—Caucasian – 18 year old female

“I disliked having teachers who abuse their tenure and ramble on about themselves. I’m paying for an education not a speech about one’s own life.”
—20 yr old, Euro-American, Female, Gay

“I’ve had a great year at Sac State. However, some of the teachers are boring and read off of powerpoint.

I have had a lot of awesome teachers.”
—an 18 year old sophomore

“Prof. please understand that your class is not the only we are taking. Also understand that we are juggling classes as well as work to pay for our education. Just be aware.”

—Asian, 22

“I met many professors who have inspired me and helped me with my career choices.

Why is it that some professors are willing to work with students and take responsibility for their actions but others are not?”

—No student specifics given

“Some professors were not understanding of my medical document. As I have just recovered from acute bronchitis, the professor denied my documentation. I’d like to ask how a professor can deny my doctor’s notes and medical documentation. This is serious.”

—Caucasian

“Teachers have been nice for the most part about having to miss a class due to Dr.s apts.”

—Female, 27 year old, pregnant, transfer commuter.

“Depending on the professor, there are classes that have the atmosphere of a junior high or high school classroom. Students don’t respect teachers/professors; professors treat students like children.

What has frustrated me the most are professors that allow disruptions and off-color comments in their class. I assumed at this level, professors would demand respect. I guess not.”

—an adult over 35.

“love my profs” —girl, 20

“There are some professors that are not passionately motivated to teach. But, are still teaching on campus.”

—Vietnamese/Female/21/3rd year

“What I like about some of the teachers, is that only a few of my teachers take the time to help me when I’m in trouble with my grade & they will figure out a way to help me out.

Some teachers don’t take the time to explain the lecture in depth but on the test they expect us to know everything w/detail doesn’t make sense to me.”

—Mexican, 18 years old.

“Some part-time professors don’t have a flexible office hour making it difficult to communicate about class grades or concerns.

I feel better in courses where the professor has learned my name and showed interest in my journey and learning experience.”

—female, Hispanic, 27, junior at CSUS

“Most professors are very easy to get ahold of.”

—Black Young(er)

“The teachers are open to meeting with/helping out any students who actually seek it.”
—Male 22

“I don’t like professors whose total point count is less than 150.”
—22 years old, Junior

“Classes are challenging, yet are thought out. Teachers are engaging & definite pro’s.”
—ADHD Male

“Some teachers should not be allowed to teach because they are lazy and partially illiterate.”
—white, 18 yr. old female

“(I don’t like) How the teachers think students are only taking their class. Some have no compassion.”
—Hispanic & white, female, 19 years.

“Good professors here”
—25, male, white

“The professors are mostly open minded to discussions and suggestions.”
—21, Caucasian Male

“It is difficult because there are so many students and it’s hard to get to know professors which just makes us feel like they don’t care.”
—new to college

“Most teachers do care and there is a TON of help I can get on campus.”
—White, mexican, age 20 years, first to go to college, low income family, never that good at academics, AD/HD, heterosexual.

“I enjoy how some teachers are sensitive to the fact that students do have different beliefs and those beliefs should be respected by everyone.”

Sometimes I have had professors that do not give enough feedback; part of the learning process for me is the value of feedback. Simply getting a descent grade without knowing what I did wrong or right can be frustrating.”
—Christian female

“I like that most teachers are very accommodating.”
—White, Female. 21

“I don’t like that I don’t know my grade in the majority of my classes. The teachers don’t put your overall grades anywhere and they never inform or update you about them.”
—18 yr old white girl – Sac State cheerleader

“Overqualified professors teaching intro classes is not a fun experience.”
—White/Hispanic, 20 y/o, Bi-Polar

“I have teachers here who are understanding and able to help me as best they can when it comes to assignments and participation. There are also great resources on campus that can help calm some of the anxiety as well as activities to break the monotony and worry.

I like a majority of the instructors I’ve had and I like the vast amount of resources available and people’s willingness to help.”

—White (Non-Hispanic), Female, 26, anxiety, recovering addict

“It would be nice if teachers would be more detailed in the directions they give and not assume that the student understands just because they are in an upper division class.

I don’t like the indifference the teacher shows to students.”

—Irish/Swiss/Mormon/disabled – back disc are out, older (57 yrs old)

“being here at sac state is a challenge for me. I come from a family where everyone speaks another language and it affects me in many ways but my professors are there to help me.

The campus is nice, the students are friendly and the professors are helpful”

—arab. 18 years old. low income.

“As a student at CSUS I have found that the level of teaching ability is not always at an acceptable level. If teachers have no desire to work on getting better as a teacher. I find it difficult to care what grade I get in those classes, or what they have to say.”

(I like) when teachers are willing to work with students especially in hard subjects”

—No student specifics given

“The friendliness of the professors and the opportunity and the fact that it is so close to home makes it worth it”

—Asian and new to college

“I feel like I have had some teachers that really suck at teaching and when you go for office hours constantly it is no help. Maybe it’s the style of teaching but mainly all teachers are great so far.”

—Latino, Female, 21

“I feel that I have performed better when I have a relationship w/ the professor course instructors have been helpful”

—Racially mixed (Japanese/White), 19 years of age, psychological challenges (PTSD/Anxiety)

“Almost every class that is a challenge to me, I explain to the professor that I am having a hard time and their only help to me is try harder. You cannot group all students in the same category. I have gotten so frustrated that I have walked out of a office session b/c of the advice that was given to me.

(I don’t like) most teachers and their lack of effort. I expect more for my \$.”

—30 y/o, white, learning challenges, physical challenges, vet.

“I generally really enjoy the professors at Sac State even though I may disagree with them politically. Overall, the instructors work hard, deliver informative lectures, and care about their students success.

I suppose I had a really negative experience with the one ... professor. He wasn't a kind person, had tenure, and didn't seem to care whether his students failed. He seemed only to use his position as a soap box to share his personal views of the world. There was little substance to his course.”

—a 24 year old white female with conservative views

“(I like) teachers that care and are passionate”

—white, female, 24, lesbian, ADD, depression, anxiety, OCD, returning transfer

“It isn't easy working & going to school full time. We go to school to better our education & obtain a degree, only to work to pay off our college education. Its hard to balance, but I believe professors should be more understanding when it comes to homework.

I've had professors expect so much from students with papers that are 10 pages of homework every class period. They don't consider all the other classes we have.”

—works full time

“I like how faculty can be accommodating and well traversed in their subjects (to include teaching).

There are some faculty who could use improvement in their teaching styles and methods because I'll do well or bad on a subject mainly from response to the teaching level.”

—White & Pacific Islander (50/50) In my 4th year at Sac State, Straight, Female, 21 yo

“The professors can be helpful with your studies, only if you show that you care about the subject.”

—Laotian-American, Age 28, Male, Senior at CSUS

“It is great that professors have office hours. That is really helpful to students.”

—Chinese, Freshman, 19 yrs old

“Teachers ignore the fact that this is a commuter school and act like we can be here at the drop of hat outside of our regular class schedules. The fact that we are given assignments that require us to be here outside of normal class time is unacceptable. Doing things such as meeting up w/group members is hard when so many of us have to work and commute.”

—No student specifics given

“Teachers are more than willing to help you with whatever you need.

(I don't like) I never really get to closely know my teachers, for example if they see you outside of class they typically don't know who you are.”

—White, male, 21 years old

“I like my teachers/their way of using PowerPoint for notes & class discussions

The teachers that are lecture based and don’t really have discussions about the material bore me & I become uninterested”

—Mexican, Female, 20, straight, no challenges

“My professors keep things interesting most of the time, just not on test days, those are never good days.”

—22, soccer enthusiast

“Most professors teach to the test, that is they clearly outline the contents of the curriculum, write stuff from the textbook on the board. This involves very little critical thinking. On the rare occasion I have found professors who think outside the box and teach beyond the test or exam I have gotten glimpses of what education could be.”

—white/male/vet/atheist/engineer

“Expected to learn all subjects, but the professors only know one.”

—18 – Chinese – Female.

“(I like) getting to know professor faculty members”

—African America (Veteran Center)

“I am honestly not happy hear at Sac State. The staff/professors assign way too much to do and do not consider that we also have other classes w/ the same amount of work.”

—Female/Fijian/20

“The teachers basically hand out A’s”

—18 year old male

“There are some teacher who really need to work on their communication skills to be able to talk to students. They also need to understand that their class isn’t the only one that matters.”

—new to college

“The professors here are helpful, ...but some professors are not willing to help you when you need the help.”

—20

“As a freshman, it’s a transition that is somewhat nerve wrecking, however at CSUS professors and counselors make it a comfortable one and are very helpful. As a freshmen, I’m very blessed and thankful for the professors that have gladly helped me when I needed it and made me feel comfortable.

I like that professors are constantly stating that they are willing to help and also push me to do my best.

I don’t like when professors don’t speak up or tell other students to be quiet when students are talking during the professor’s lecture. It’s annoying and distracting.”

—a freshman

“I like the library and the availability of the professors, fortunately most teaches have office hours.”

—No student specifics given

“(I don’t like) When the prof. completely ignores the homework and focuses only on the lecture.”

—Japanese, 18, male

“I’ve had some really good professors who turned into good mentors. I had a professor talk about persistence. ‘Just keep going, you’ll be fine,’ he said. Some professors are very understanding, but others are not very supportive. I think that some professors, I understand, want to be militant about teaching their classes, which is fine, but I think it doesn’t really encompass the campus community, because we’re diverse and not everyone is an A student.”

—learning disability, veteran, female, 45, some depression

“Professors sometimes pay more attention to other students just because of the way they look.”

—22 years old, Mexican, from small town, learning English

“I enjoyed my classes and instructors so far. The environment is quite inviting and the faculty members seem like they genuinely want to help us succeed.”

—19, African American female

“(I don’t like) professors that were inadequate as educators, and overall not pleasant people.”

—Female Filipino

“I like the online platform Sac CT and how professors utilize it to give students more resources to learn.”

I have only had one class where I did not like the style/design of the class mostly because of disorganization from the instructor.”

—hispanic, age 29, senior

“One thing I do like about instructors is that they like to do group activities, which I love. This helps me meet people I can study with, and helps me learn the material.”

—female, a learning disability and a mental disability, high anxiety, returning student, first in family to go to college

“professors don’t understand that courses can be very challenging when English is not our first language.”

I have a professor now that is so hard and doesn’t care if his class is hard for some of us. Doesn’t give us any chance to get extra credit to pass his class and he just rushes through lectures.”

—Mexican/female/23 yrs/graduating senior/straight

“I like how most of the teachers here are open to meeting w/ you outside of office hours.”

—Mexican

“I’ve had a mixture of good and bad instructors. Some make it rather difficult, but overall I’d say it has been a good quality education with instructors. The instructors that were good enhanced my learning. I like instructors that are straightforward in their syllabus and assignments about requirements—that’s the difference between an A and a B. A study guide is helpful. It doesn’t need to be detailed, it will still be helpful. Sample test questions help to know what to expect. In those classes, I learn the materials better.”

—male, 27, learning challenges, with possible dyslexia, anxiety, returning student, junior year. I will be the first in my family to graduate with a degree.

“(I like) Collaborating with and networking with instructors and professors. I feel I have learned the most in office hours.”

—white, female, 25, straight, depression and anxiety, returning to school

“Some professors aren’t qualified or speak English well.”

—Male, 21, white

“I like the campus and some teachers really care about you doing well in class.”

—Hispanic-Mexican

“Some professors should be ‘let go’ but they are tenured even though they have MANY complaints and even hire other teachers so that professor doesn’t have to ruin everyone’s life”

—5th year student 23 yrs Mexican African American (Lesbian)

“The teachers make themselves available and appear responsive to students needs.”

—22 y.o., Transfer student, male, straight, born to refugee parents

“Everyone is in such a hurry they will not help anyone or do their own job. Profs give us little feedback months after we turn in a assignment. If we have to go through the first 2/3rds of a semester without any feedback, how the f--- do I improve. I am here for a reason, haven’t found that reason yet.”

—white, male, working class, military family (military pays for school)

“Its crazy how smart professors can be.”

—20

“I have been able to learn a lot during my experience at sac state. I think the majority of teachers have a very open opinion to students thoughts & ideas.”

—a 24 year old white female, who has been attending college since high school.

“I just have always loved giving presentation in my classes. This is because public speaking can be creative, yet it has a spontaneous component. Both of which I am a pro at. However, some professors turn the creative, subjective art of writing or speaking into an objective science that seems more like a rigorous quantified approach to letters or words!”

—No student specifics given

“Professors are generally nice and the class sizes, although some big, are not overwhelmingly big.”

—21

“I like all the assistance offered to us and most teachers here are very knowledgeable.”

—Hispanic, Male, 21

“I like that this campus offers a community involvement that helps people get a better one on one help with professors and instructors.”

—African American young woman

“Professors are extremely proficient at communicating outside of class.”

—woman, 24

“I don’t like how the teachers work. There isn’t some good teachers.”

—Chicana, woman, 18

“The staff is willing to help. Make it easier to understand work.”

—Junior Transfer, 24, Hispanic Girl

“Women professors have more to prove so are in your face, harder on students and expect you to know more.”

—male, 33, straight, returning student, psychological depression, anxiety, OCD, physical challenges. A returning student, too.

“I noticed part-time faculty were absolutely phenomenal and filled with passion while full time seemed harsher at times”

—male/graduating Sr/hoping for grad school

“I have had some really awesome teachers but also not so great ones.”

—20 yrs old, mixed, female, in a sorority, 3rd year in college

“Teachers have been very organized with their lectures and exams.”

—Filipino (Asian)

“My professors don’t know how to use SacCT properly.”

—Somewhat disabled

“My instructor is so kind.”

—20

“The classes and teachers are horrible.”

—21 years old

“(I like) meeting with teachers/staff to get help.”

—African American

“Some teachers need to be evaluated because some do not know that over time things change, and they need to adapt as well.”

—23 Vietnamese

“I like the open-mindedness of the professors.”

—Female, Muslim, Arab, Freshman

“My only critique is that I wish professors tried to develop personal relationships with students in general, such as trying to get to know them better.”

—Freshman Honors student

“I don’t like teachers that are poor in teaching methods, have bad reviews, have high failure rate, still maintain position regardless. Don’t agree with this system.”

—caucasian, 21, junior, athlete

“(I like) how professors involve class discussion.”

—New to college, Male, 21, Mexican, Coms Major

“Some professors need some ‘looking into’ in terms of performance & fairness. A need for more stricter professor evaluations.”

—Asian Male/23

“I like having teacher let you do work at your own pace, teachers that allow you to have multiple ways for students to get credit

I don’t like teachers that mandate you to stay the whole class when the learning has ended.”

—No student specifics given

“What has really worked for me are the professors. Every professor I’ve had so far has been good at teaching.”

—Caucasian, male, 19

“I’ve had some negative experiences with professors being too extreme in one respect or another (too passionate, right-out insane, unorganized, overall hellish) but most experiences have been positive.

Many of the professors are willing to work with you or allow certain leeway under certain circumstances.”

—23 y/o female, senior

“Being a student at sac state is some what difficult. I feel that some professors grade you based on how much they like you.

I like the fact that some professors are willing to work with you. I don’t like some of the professors because they aren’t always fair. Some professors don’t give students the opportunity to better themselves.”

—African American Female, 24 yrs old.

“Professors in my field have made me excited to get started. However, I would like more exciting material, less textbook more hands-on.

Friendly staff, professors in my major are great resources.”

—Senior (4 year), 23, PR major

“Being a first year I haven’t had too many professors, but I found a few to not be as understanding to unexpected medical issues I have encountered.”

—Mexican, first-year, female

“(Some of the instructors) have helped me become a better student.”

—No student specifics given

“The professors seem to preach facts & opinions, rather than facilitating the lecture to help students learn (not memorize) the information, and form our own opinions.”

—a gay, 18 year old white female

“The teachers show they can relate to students and increase critical thinking. I love that actually.”

—female, in a sorority

“Teachers do have a job to do, but teachers need to know that students have other classes, jobs, family.”

—22

“I wonder if the profs know how impactful they can be.”

—finally graduating

“The teachers I have got close to I am still in touch w/.”

—Female, 21, White, 4th year, dyslexic, sorority

“I think about all of the knowledge they have, their training, how they want to present a material to the class in a certain way. I find that fascinating.”

—20

“I have liked all of the professors I have had for the 5 semesters I have attended CSUS so far.”

—Culture = Sikhism Age = 27 years old

“Some professors become in a way like your family.”

—22, 3rd year

“some instructors maybe shouldn’t be teaching but most you can see love what they do.”

—No student specifics given

“When you’re younger you can feel the profs don’t care and give too much work. With age you realize that still may be true but also that most are wanting you to really learn the area of study and prepare you for your profession. I actually really appreciate that now.”

—24, female, works two jobs

“I’m going to miss the professors.”

—almost done and ready to graduate

“My professor says he will be there to see me graduate and shake my hand! 😊”

—graduating senior

