EOP SUMMER BRIDGE ACADEMY (SBA)
ASSESSMENT REPORT
2015-2016 ACADEMIC YEAR

MISSION

The Educational Opportunity Program (EOP) at Sacramento State offers and administers the Summer Bridge Academy (SBA). The primary mission of SBA is to provide intensive academic coursework, counseling, and advising to aid in the “on-time” graduation goals of the university. SBA is designed to provide assistance to EOP freshman. The program is a six-week intensive academic preparation and college orientation program. The SBA program works collaboratively with staff and faculty to engage students in an ongoing transition process from high school to college. In addition, the program focuses on academics, social network, and personal development which creates a foundation for persistence towards a timely graduation.

GOALS

Goal 1:
The EOP Summer Bridge Academy will close the achievement gap by providing courses that better equip students for college level reading, writing, and mathematics.

Goal 2:
The EOP Summer Bridge Academy will facilitate a positive campus experience through engagement and leadership development.

Goal 3:
The EOP Summer Bridge Academy will provide comprehensive first-year advising that focuses on utilizing campus resources, understanding of EOP, and graduation requirements.

POPULATION & DATA COLLECTION

Population
- Sacramento State and Educational Opportunity Program (EOP) students
- California Residents
- Low-income
- First-generation college students
- Recent high school graduates -Spring 2015
Data Collection Dates: The data was collected throughout the academic year (7/01/2015 – 6/30/2016) by the Summer Bridge Coordinator.

ASSESSMENT ACTIVITIES 2015-2016

PROGRAM GOAL #1

The EOP Summer Bridge Academy will close the achievement gap by providing courses that better equip students for college level reading, writing, and mathematics.

Goal Area in the Strategic Plan: #1 and #4 - Enhance student learning and success. Excel as a place to learn, work, live, and visit.

Methods and Measures

- In collaboration with the English, Ethnic Studies, Theater, and Math Departments we offer a variety of courses to Summer Bridge Academy (SBA) students.
- Offer tutoring in the classroom and during open lab hours to increase passing rates.
- In collaboration with the English Department, develop courses that fulfill Early Start requirements and replace English 87M and 87 with new courses.

Findings

- SBA completed class placement on June 21, 2015. All 248 students were placed in appropriate courses based on EPT/ELM and EAP scores. Directed Self Placement (DSP) was not used for placement, because access to student reports was not accessible.
- At the beginning of the Academy, we expected 248 students to participate in the program. Due to unforeseen circumstances, not all students participated or completed the academy. EOP followed up with every student. Most of the students who did not participate decided not to attend Sacramento State and/or did not attend the mandatory New Student Orientation on June 29, 2015. Three students were exempt from the Academy due to hardships. A total of 221 students completed the program this summer.
- The overall passing rate for Summer Bridge was 96.23%.
- THEA 1 passing rate was 95.2%.
- The passing rates for SBA English courses were: ENGL 1X= 100%, ENGL 3M= 92.2%, ENGL 3=100%, and ENGL 5= 98.3%.
- The passing rates for Math Learning Skills were: MLSK 7A= 90.06% and MLSK 10A= 98.7%. Students who did not pass these courses were enrolled by the Math Learning Skills Center into the courses in the following Fall semester. Students who completed
MLSK 10A were able to take college-level math any time after the summer. Students who passed MLSK 7A were enrolled in MLSK 7B in the Fall Semester 2016.

- The passing rate for MATH 1: Mathematical Reasoning was 100%.
- ETHN 11 had a passing rate of 95.5%.
- ALS 79A had an overall passing rate of 85.9%.
- Evaluation of tutoring activities were tracked online through the ARISE website.
- Tutoring was offered in-class and during lab hours for Math, English, and Ethnic Studies.
- SBA successfully implemented the two new courses: ENGL 3 (Introduction to Academic Discourse) and English 3m (Introduction to Academic Discourse for Multilingual Speakers) -- Effectiveness of these courses will be evaluated in Spring Semester 2016.

Conclusion/Status

Each year, we strive to excel and continuously demonstrate the success of the program. More than 92% of SBA students enrolled in three or more classes. About 7.6% enrolled into two courses, because they received credit from the Advance Placement (AP), International Baccalaureate (IB) scores, or took courses at the community college. The students, who take full advantage of this program, successfully complete courses with an overall passing rate of 96.23%. The data collection for the ENGL 3 and 3M is currently in process. Once data is collected, it will be reviewed, analyzed, and summarized.

Program Goal #2

The EOP Summer Bridge Academy will facilitate a positive campus experience through engagement and leadership development.

Goal Area in the Strategic Plan: #1, #2, and #5 - Enhance student learning and success. Foster innovative teaching, scholarship, and research. Engage students in a comprehensive university experience.

Methods and Measures

- Revise the ALS 79A curriculum to promote diversity and engagement in the Sacramento community.
- Develop new methods of assessing Summer Bridge components.
- Incorporate activities into the Summer Bridge calendar that are valuable to the students' experience at Sacramento State and increase their sense of belonging.

Findings

- Student Organization & Leadership incorporated on-campus and off-campus resources to the ALS 79A Developing Student Leadership EOP course.
The percentage of students who earned their Leadership Initiative GREEN Certificate increased by 34.8% in comparison to the 2014-2015 SBA program. In SBA 2015, 80.9% of students earned their green certificate.

The number of instruction days for the ALS 79A course was 20, this added an extra day. This additional day allowed students to apply for their Green Certificate through Orgsync.org.

EOP students were able to meet President Robert S. Nelsen for a “Made at Sac State” promotional video.
Rosana Chavez-Hernandez was the EOP counselor responsible for overseeing the “Referral for Success” process. SBA 2015 was a transitional year in which we converted the paper referral form to an online process. Most forms were submitted through the ARISE website (www.sacsteopretention.org). The online system saved time by electronically tracking forms that were submitted. This new system also allowed us to track student absences and tardiness. Rosana stated there were no major issues reported regarding academic and personal issues in SBA 2015.

On July 17th, the two sections of the Ethnic Studies 11 course visited the State Capitol. The students participated in a Mock Legislative Hearing. Students drafted an opinion about their position on a hypothetical piece of legislation. EOP Staff volunteered to act as the Senators during the mock committee hearing.

Several students participated in the EOP Talent Show. The performances included: singing, choreographed dance, and a live drawing of a portrait. The event took place on July 24th during the Summer Bash.

The “Students’ Opinions about College Survey” indicates that the grand majority of SBA students responded positively to the 28 questions on the pre-assessment and the 52 questions on the post-assessment. These are the areas we assessed on the survey: Sense of Belonging, Group Self-Efficacy, Individual Academic Self-Efficacy, Institutional Commitment to Sacramento State, Intention to Complete Degree at Sacramento State (Intent not to Transfer), and Leadership.
This is the group photo of the faculty, staff, and students who participated in Summer Bridge 2015:

Conclusion/Status

The “Students’ Opinions about College Survey” results are available and can be requested through the Summer Bridge Coordinator. In 2016, the “Referral for Success” form will be fully implemented online and no more paper forms will be accepted. Tutoring data is not available at this time. Once we have the data, we will update this report.

PROGRAM GOAL #3

The EOP Summer Bridge Academy will provide comprehensive first-year advising that focuses on utilizing campus resources, understanding of EOP and graduation requirements

Goal Area in the Strategic Plan: #1 and #4 - Enhance student learning and success. Excel as a place to learn, work, live and visit.

Methods and Measures

- Revise the Advising Sessions calendar and content to introduce the academic requirements.
- Increase counselor availability during peak times when students are not in class.
- In collaboration with Peer Academic Resource Center (PARC), offer workshops that focus on academic support.
Findings

- The advising plan for Summer Bridge 2015, remained the same as previous years. Students were assigned to different computer labs on different days to complete their Fall Semester 2015 class registration.
- SBA Coordinator requested reports from the SASEEP IT to ensure all students in SBA were enrolled in at least 12 units for the fall semester and all financial aid documents received. Each counselor followed-up with their student caseloads.
- EOP Counselors were available to see students all summer to help the students with their transition to Sacramento State.
- SBA students have a rigorous class schedule during the summer. Due to the high number of students we decided it would be best to keep the advising component in groups rather than caseloads and individual meetings. Also, the advising sessions were mandatory and attendance was not an issue. The advising sessions were focused on class registration.
- The PARC workshops offered during SBA 2015 were:
  - **Time Management**
    - Date: Wednesday, July 1, 2015
    - Time & Location: 12:00–1:00 p.m. | PARC
  - **Taking Notes- Get the “A’s”**
    - Date: Tuesday, July 14, 2015
    - Time & Location: 12:00–1:00 p.m. | PARC
  - **Library Database Skills**
    - Date: Thursday, July 23, 2015
    - Time & Location: 12:00–1:00 p.m. | LIB 2023
  - **Intro to SacCT**
    - Date: Wednesday, July 29, 2015
    - Time & Location: 12:00–1:00 p.m. | LIB 2023
  - **Key Start to your 1st Year**
    - Date: Tuesday, August 4, 2015
    - Time & Location: 12:00–1:00 p.m. | PARC
Conclusion/Status

Summer Bridge 2016, we added a second day to orientation to alleviate the class registration process and to restructure the advising component. We found that the PARC workshops attendance for Summer Bridge was lower than expected. The workshops were held during students’ lunch hour. Therefore, for this upcoming year we will be working with the faculty to find alternate times.